

# from academia import research\_staff

A Talk Sponsored by Yale Physics  
Professional Development Organization (YPPDO)  
Sabrina Lyn Hiner Dimassimo

02/21/2018

# Outline

- BLUF: I think of Institute for Defense Analysis (IDA) as having all the **good parts** of academia with all the **bad parts removed**.
- My IDA/think tank journey
- My field and role
- My skills then and now
- Tips for preparing to enter the field

# Who am I?

Sabrina



Undergrad



Grad  
UNIVERSITY  
OF WYOMING

Postdoc



Universidad de  
Concepcion

Yale University

Interviews

**IDA** | INSTITUTE FOR  
DEFENSE ANALYSES

Data Science Companies  
Other Defense Orgs

Offers



Caltech



AMHERST COLLEGE

Legend:



Career Track



Life Track

# Why (I decided to) transition from academia to IDA

We do ourselves a **disservice** by implying that Academia is the default path for PhDs in STEM. It's not and the data proves it. ([Insert stats/article.](#))

## Astronomy is not the only cool STEM career

- I prefer a faster pace

## Academia is not the only cool job sector

- I was looking for something with greater impact

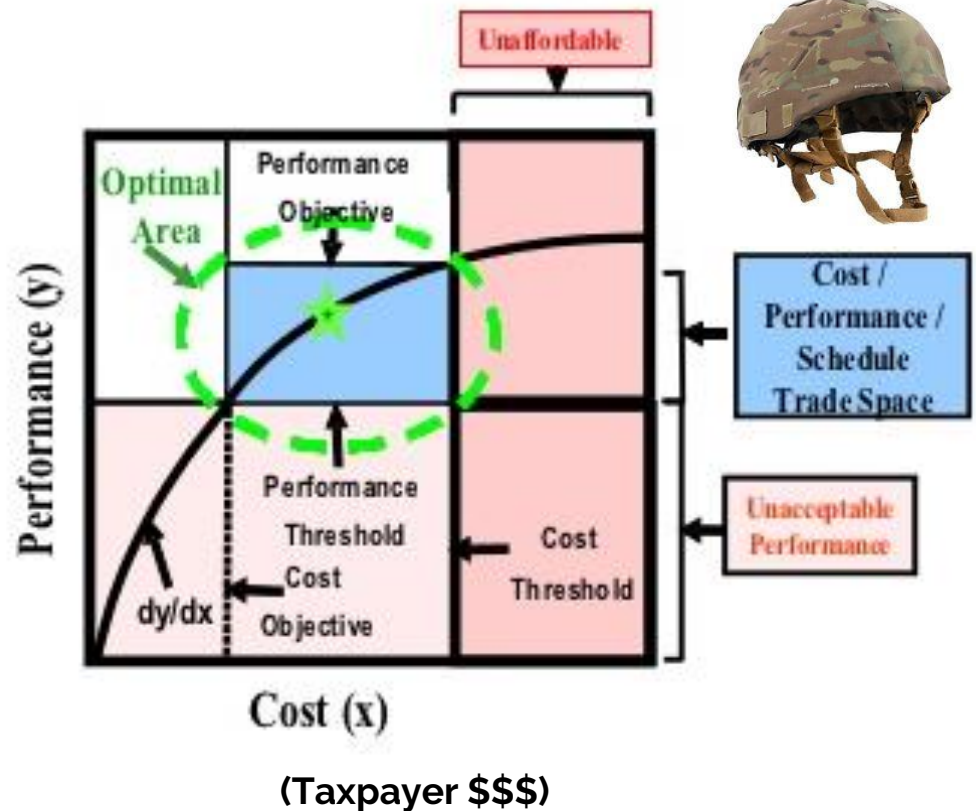
## Work-life balance

- **Myth:** If you love what you do you'll spend all of your time doing it
- **Reality:** Being always "plugged in" is not sustainable
- Long term investments are pushed off until "later" (i.e., family, homeownership, retirement savings)

# Field/Industry: (Oversight of) Operational test and evaluation of military systems, machines, equipment, and instrumentation

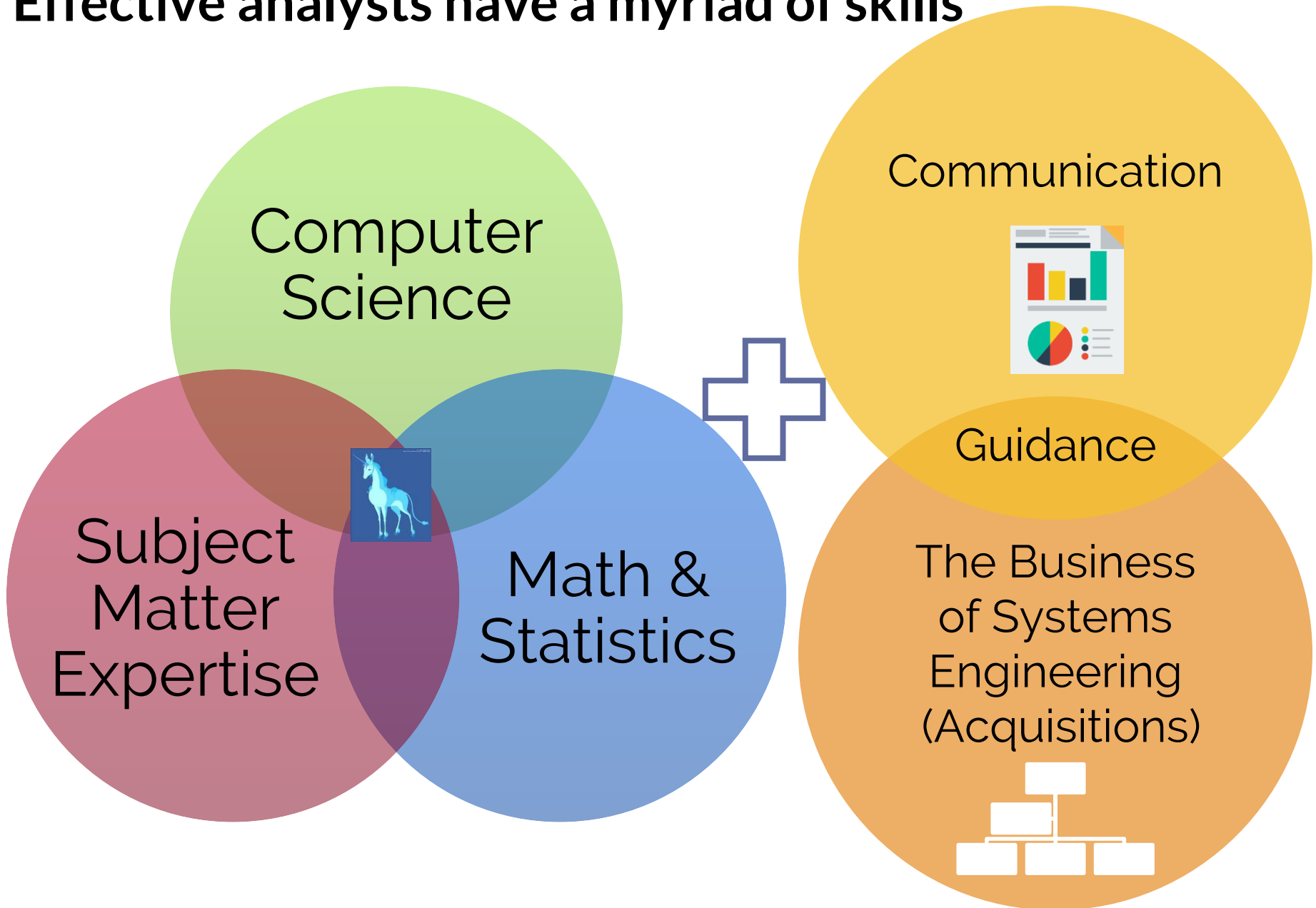
Other terms for “Operational Test and Evaluation” include:

- Engineering Statistics
- Systems Evaluation
- Operations Analysis
- Operations Research
- Systems Analysis

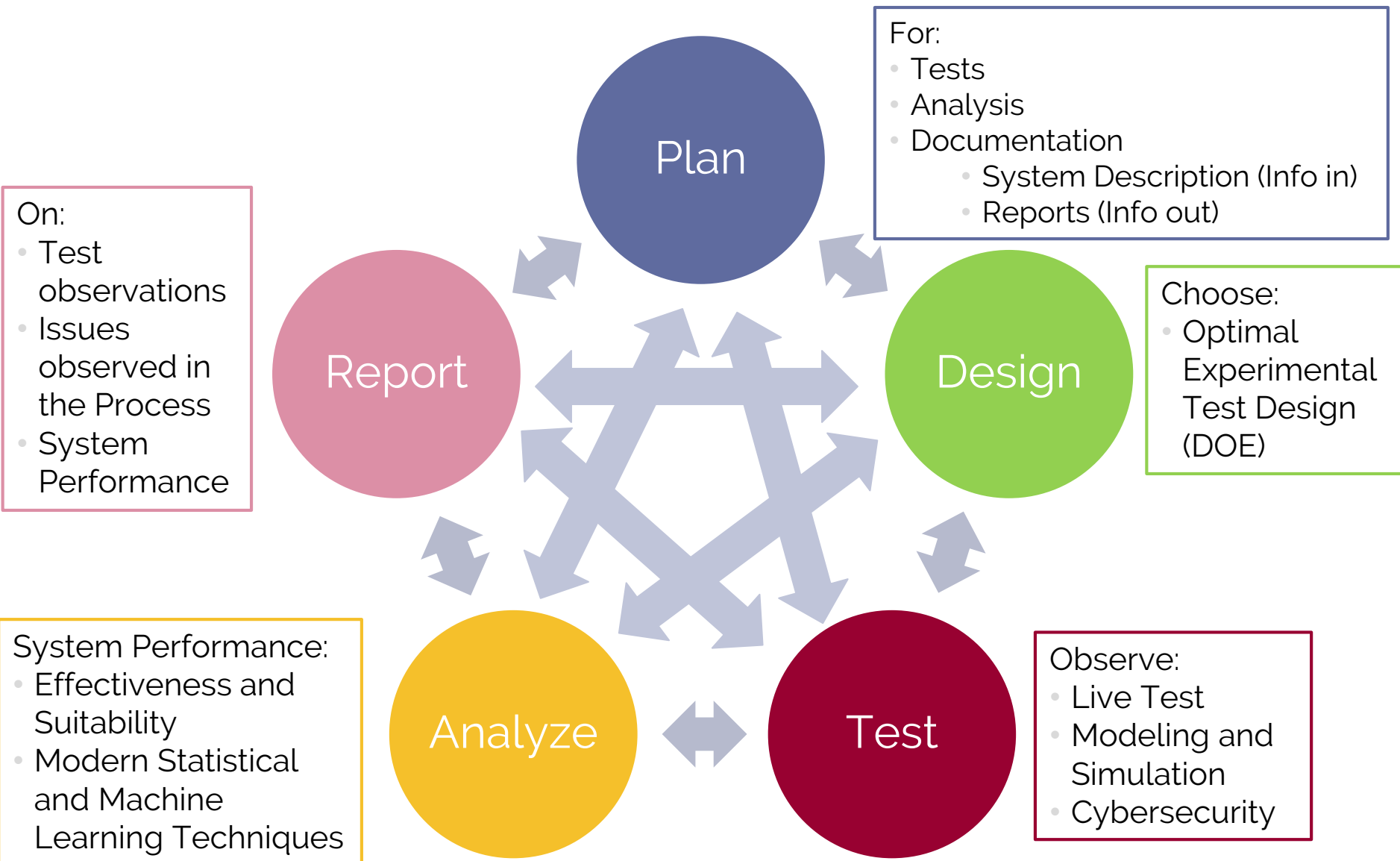


**Oversight is important and socially responsible.**

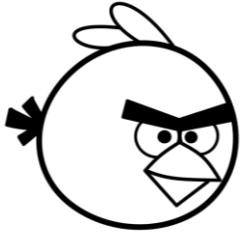
# Effective analysts have a myriad of skills



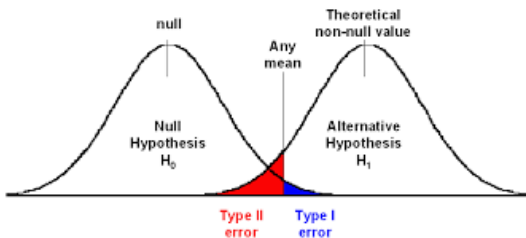
# My role as a research staff member (analyst)



# The concepts and skills I learned during my PhD/postdoc experience extend to my current work



```
/**  
 * Code Readability  
 */  
if (readable()) {  
    be_happy();  
} else {  
    refactor();  
}
```



## Physics

- Control Systems
- Dynamics (Aero, Fluid, Thermal)
- Detectors
- Radar
- Optics
- Signal Processing
- Electromagnetism

## Computer Science

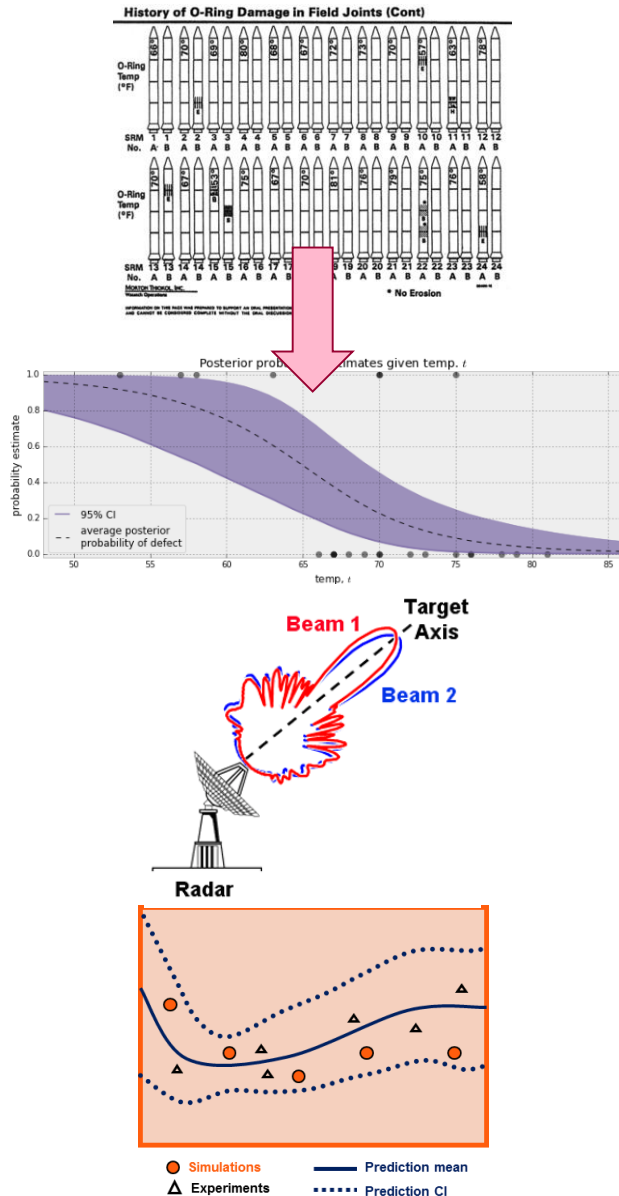
- Coding best practices
- Modeling and Simulations
- High Performance Computing Architecture
- Visualization (Tell the story)
- Machine Learning

## Statistics

- Descriptive statistics
- Inferential statistics
- Uncertainty quantification



# Skills that I had to pick up and skills that I am developing



## Communication (Tell the Story)

- Editorial and Peer-Review Process
- Writing
- Visualization

## Technical Program and Military Knowledge

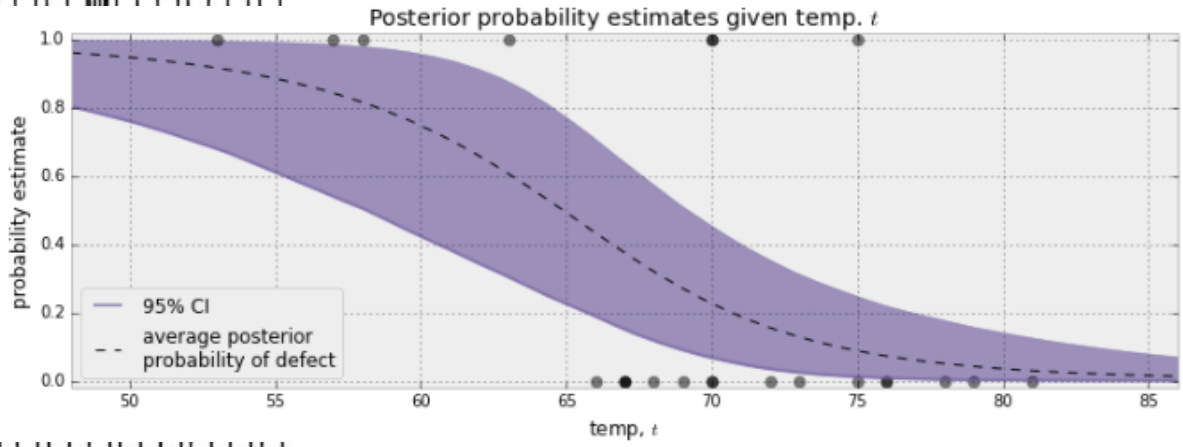
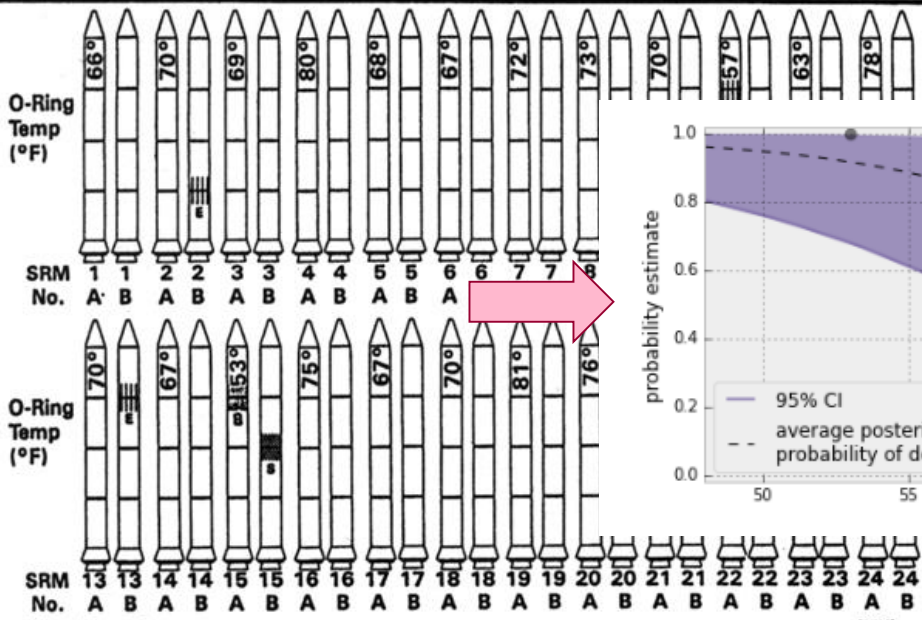
- Coworkers are Subject Matter Experts
- Radar Course
- DOD and IDA 101 Seminars

## Statistics and Techniques

- Work closely with Statisticians
- Design of Experiments
- Reliability
- Modeling and Simulation
- Machine Learning

# Skills that I had to pick up and skills that I am developing

History of O-Ring Damage in Field Joints (Cont)

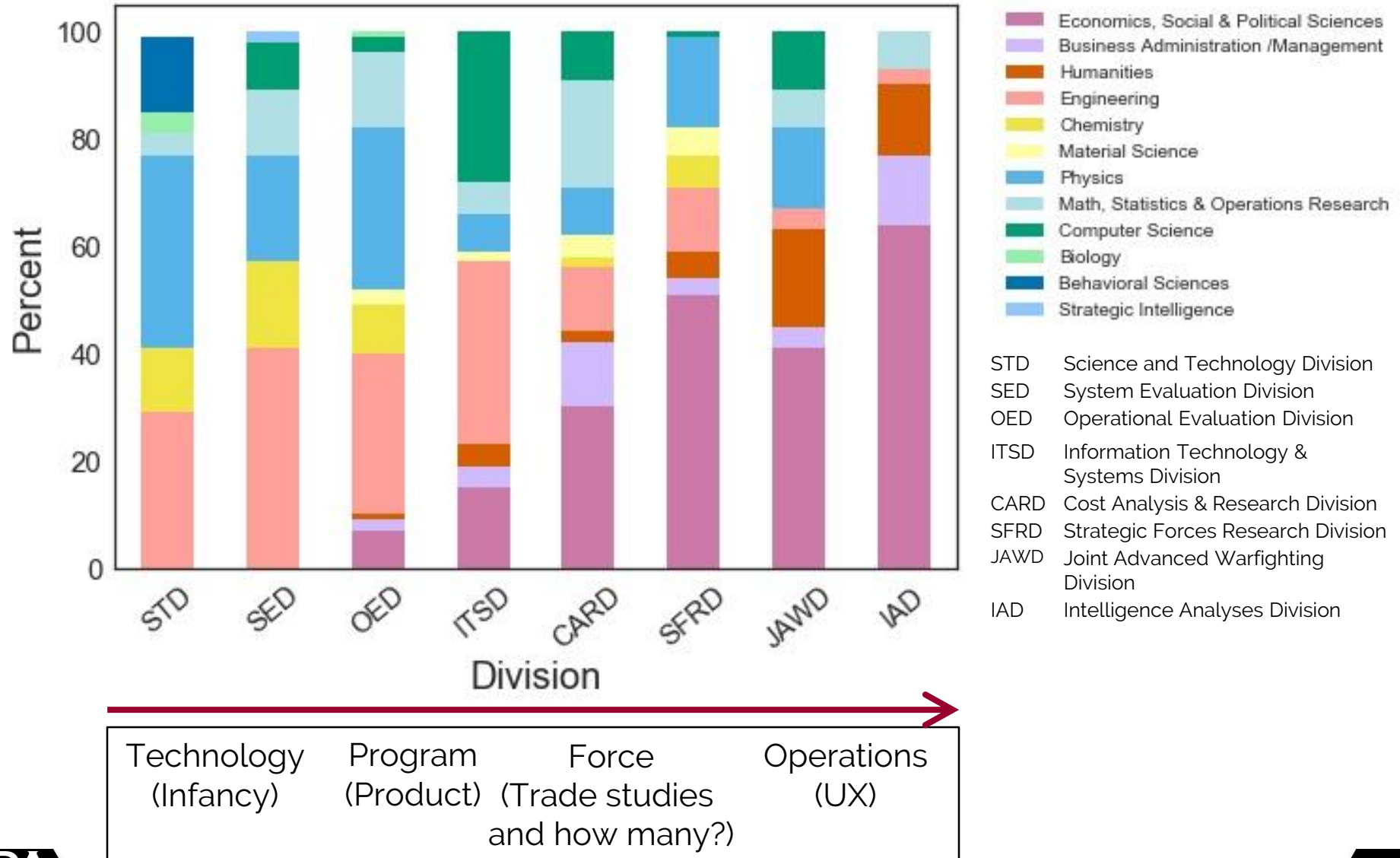


MORTON THIOKOL, INC.  
Wassach Operations

\* No Erosion

INFORMATION ON THIS PAGE WAS PREPARED TO SUPPORT AN ORAL PRESENTATION  
AND CANNOT BE CONSIDERED COMPLETE WITHOUT THE ORAL DISCUSSION

# Folks from a variety of STEM backgrounds and job sectors excel at IDA



# IDA supports a collegial and active learning environment (and other perks)

Peer-reviewed research

Stability

Excellent benefits

Interesting travel

Flat organizational structure

Training opportunities:

- On-campus IDA Training
- Off-IDA Professional Development (Courses)
- Workshops
- Self-study through online courses (e.g., Coursera)

# The typical IDA interview is like interviewing for a professorship

Time	Meet	Notes
<b>9:00a - 9:30</b>	Human Resources	Benefits
<b>9:30 - 10:10</b>	Dr. Steven Rabinowitz	Your host, our resident recruiter
<b>10:10 - 11:00</b>	Interview 1 with potential teammate or task leader	Meet and greet
<b>11:00 - 12:00p</b>	Presentation	Usually on dissertation or postdoctoral research, Hint: show off your analytical and communicative skills, we are curious people so be prepared to be interrupted with questions
<b>12:00 - 1:30</b>	Lunch	Relax, have lunch with several potential co-workers, ask questions about IDA and life in DC
<b>1:30 - 3:00</b>	Technical Panel Discussion	Our chance dig deeper into you technical abilities, your chance to learn more about life at IDA and living in DC
<b>3:00 - 4:00</b>	Interview 2 with potential teammate or task leader	Meet and greet
<b>4:00 - 4:45</b>	Mr. Robert R. Soule, Division Director	What does IDA/OED do? Why IDA? Any questions you have.
<b>4:45</b>	Dr. Steven Rabinowitz	Final comments, say thanks

# Prepare: For IDA, an analytical mind is your single most important asset, and you must effectively demonstrate this in your interview

## Plan:

Know your Audience – Technical non-experts (mostly PhDs)

Prepare and Practice your Talk – Peer-Review!!!

Show off Your Quantitative and Analytical Skills with Data, Graphs, Statistics

Organization should include

- Statement of problem and hypothesis
- How did you scope the problem?
- Problem solving approach
- Analysis
- Conclusions

## During your Talk:

Be Mindful of Time – Plan for 30-45 minutes of Talking for the 1-hour slot

Be Prepared to be Interrupted by Questions

Be Gracious

If you are interested in the position, Show it!



My bookshelf includes texts on pedagogy, statistics, operations analysis, programming, computer modeling and simulation, data visualization, and various Navy systems



# Special Event Application

<https://chk.tbe.taleo.net/chk01/ats/careers/v2/viewRequisition?org=INSTITUTEDA&aws=39&rid=1006>



# Backup

# IDA SAC Divisions

# Spectrum of Analytical Activity

Technology

Program

Force

Operations

## Technology

Can we use a new phenomenon or principle to design a useful Widget?

What breakthroughs are necessary to make better Widgets?

## Program

Does the new Widget work as promised?

Is this Widget worth the price?

Is this Widget interoperable with existing systems and platforms?

## Force

How many Widgets do we need to do the job?

Are there other Widgets that would be better suited?

Would it be better to use a combination of different types of Widgets?

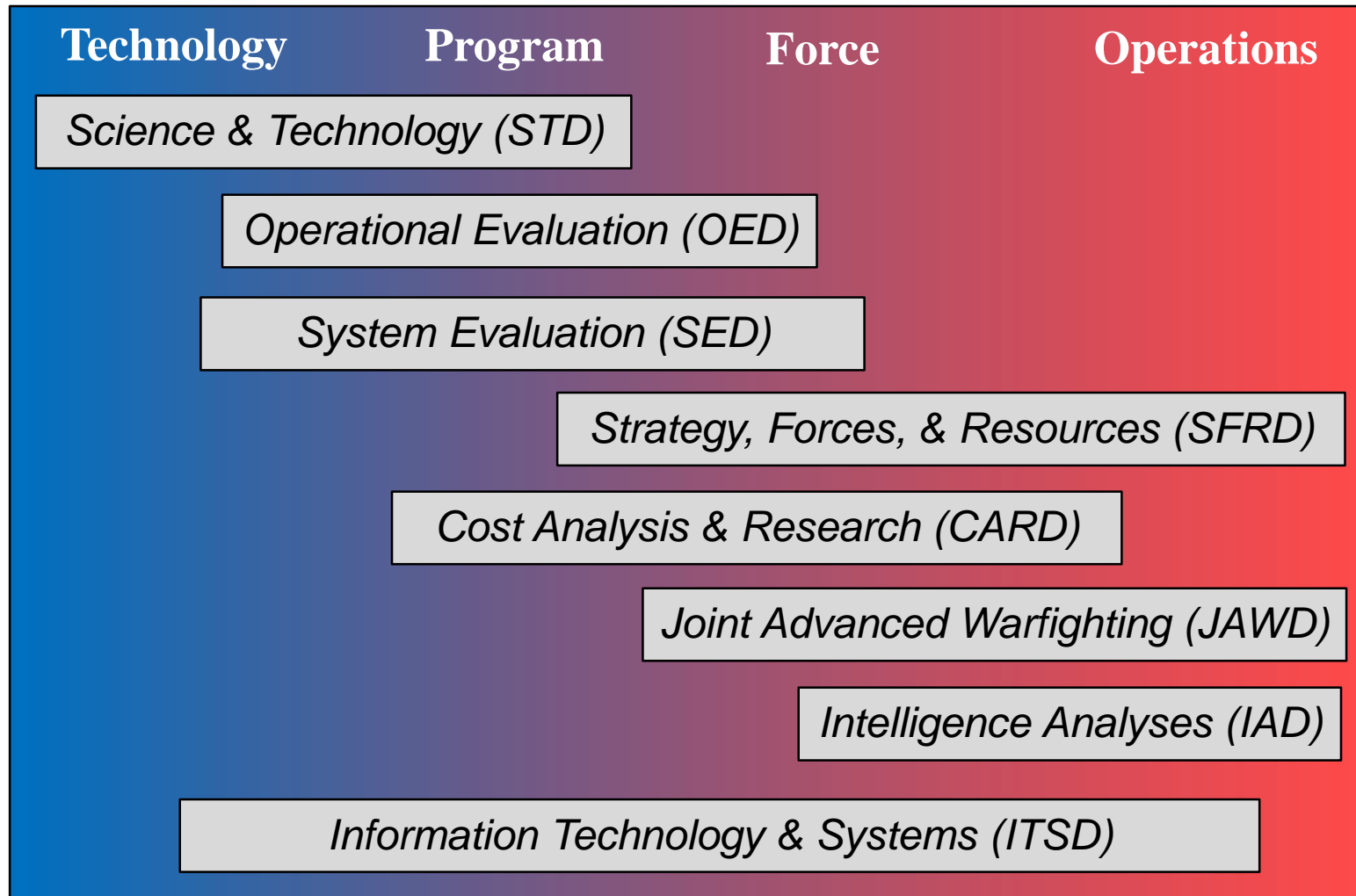
## Operations

How are troops using the Widget in the field today?

Are there better ways to use the Widget?

How can the Widget be modified, upgraded, or improved?

# Systems and Analyses Center: Divisions



# Science Divisions



Objective advice on science and technology issues related to national security

Insight into technology trends and the impact of emerging advances on national security missions

Rigorous technology readiness assessments and independent perspectives on technology risks and mitigation strategies

### SAMPLE ISSUES

Threat Detection Systems

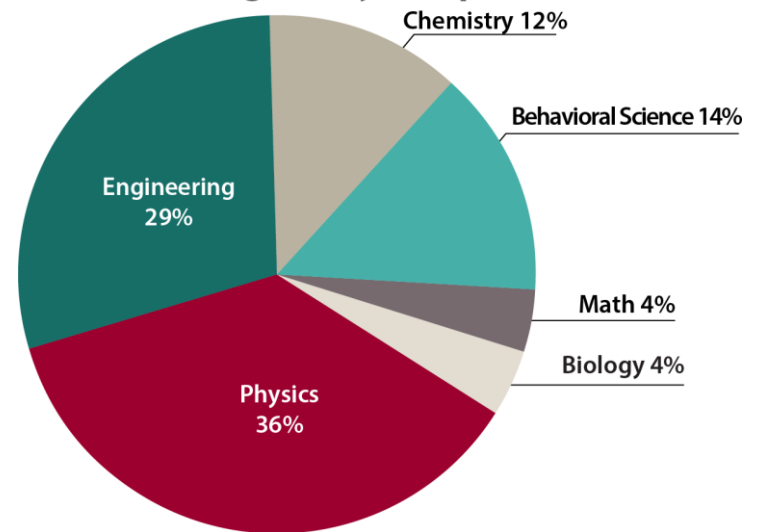
Intelligent Tutoring Systems

Injuries Potentially Caused by Non-Lethal Weapons

Food Security in India, China, and the World

Computation and Modeling Applied to Ceramic Materials

Degrees by Discipline





Evaluating Systems and Acquisition Management

Evaluating Science and Technology Issues and Operational Effects

Providing Technical and Analytic Support for Testing

Supporting Contingencies, Commands, and Operational/Force Planning

### ***SAMPLE ISSUES***

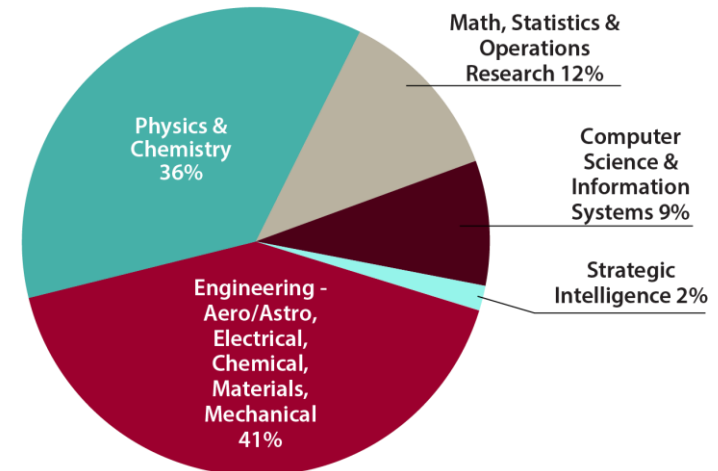
B-52 bomber force size

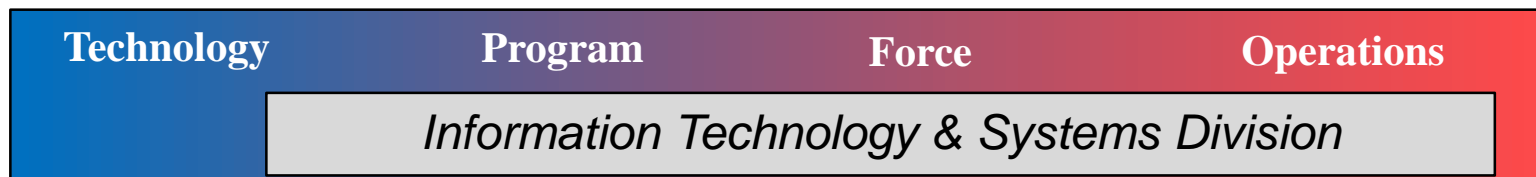
Launch architecture for defense and intelligence space payloads

Navy investment in mine countermeasure systems

European-based missile-defense sensors and interceptors

**Degrees by Discipline**





Securing the cyber supply chain/cybersecurity

Cybersecurity for the Defense Industrial Base (DIB) and government

Information sharing and content understanding

Cyber operations, including business IT

Cyber science and technology

### SAMPLE ISSUES

Software Vulnerability Detection, Test, and Evaluation

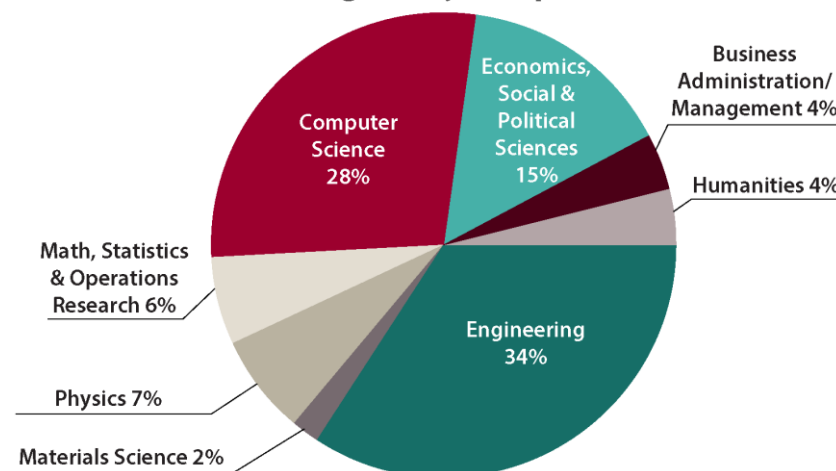
Mining Measured Information from Text

Smart Card Authenticated Sessions Using Proxies

Enterprise Level Security

In-Use and Emerging Disruptive Technology Trends

Degrees by Discipline





# Operational Evaluation Division

Technology

Program

Force

Operations

*Operational Evaluation Division*

Research  
Design  
Plan  
Observe  
Analyze  
Report

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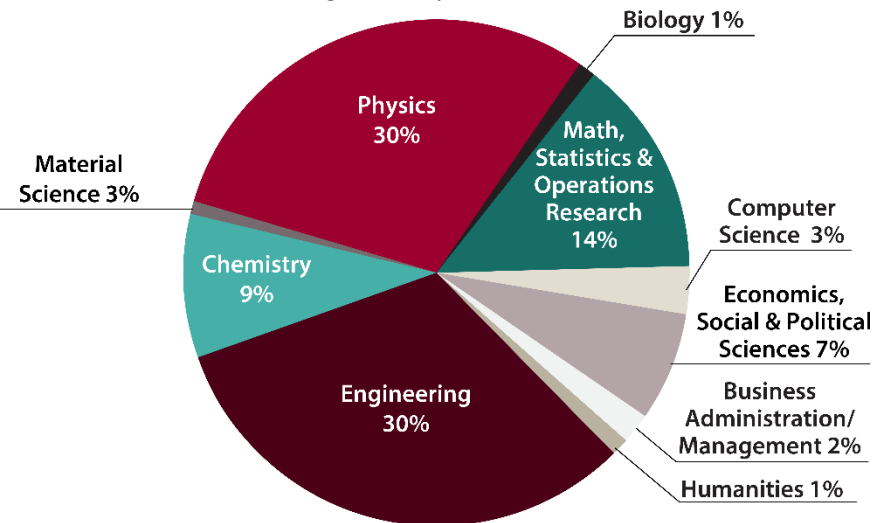
Plus: We Compare LCS Variants



► F-35C CARRIER TESTING    ► 2017 CYBER SECURITY    ► NEW ARMY RADIOS

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Degrees by Discipline



# Strategic Divisions

Technology

Program

Force

Operations

*Strategy, Forces, & Resources Division*

Chemical-Biological-Radiological-Nuclear Defense

Human Capital Management

Military Force Structure, Benefits and Retention Analysis

Defense Resource Management

Strategic Materials, Defense Industrial Base

International Affairs

Arms Markets, Security Partnerships

### **SAMPLE ISSUES**

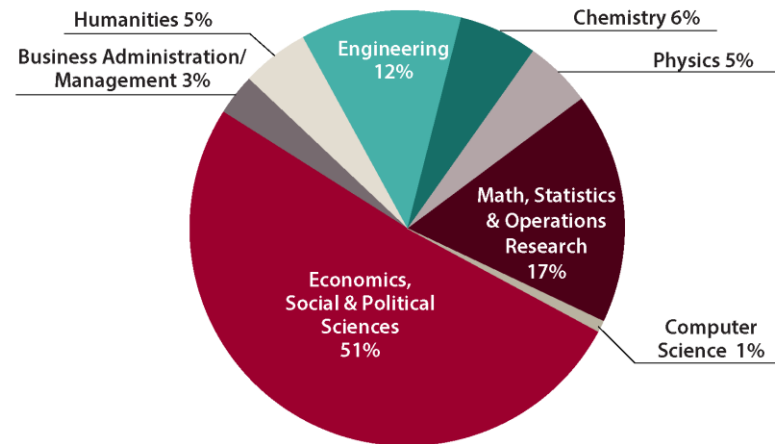
Security Dialogues with China

Foreign Language, Regional, and Cultural Proficiency

Korea's Chances in the 21st Century

Global Defense Posture

### **Degrees by Discipline**





Linking new concepts and new technologies to a military context

Moving from concept to reality in the military environment

Exploring military options through structured analysis

### SAMPLE ISSUES

A Decade of Afghans Improving Their Lives

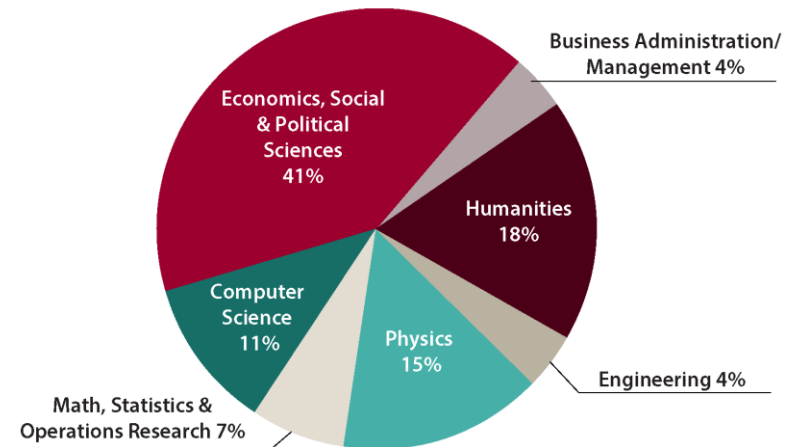
Policing in Afghanistan

The Battle for Fallujah

Tactical Electric Power Management

Power Budget Burdens of the Warfighter and Squad

### Degrees by Discipline



Technology

Program

Force

Operations

*Intelligence Analyses Division*

Counterterrorism

Measurement and signals intelligence

Surprise technology

Cyberspace operations

### **SAMPLE ISSUES**

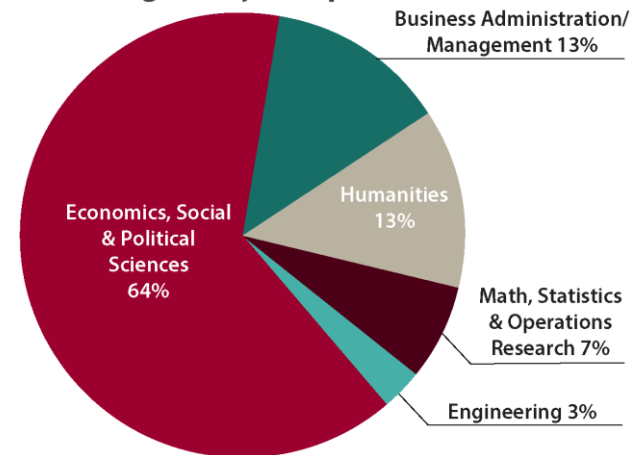
Security Risk Management Response to Emerging Threats

Violent Extremism and the Electoral Cycle in Africa

Technical Report for the Price and Purity of Illicit Drugs

Global Coverage in the U.S. Intelligence Community

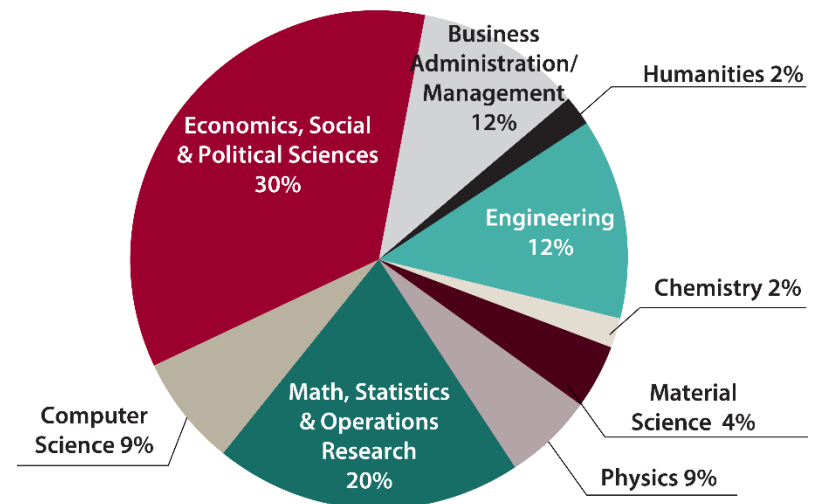
### **Degrees by Discipline**



Evaluate cost for pending acquisition programs  
Examine resource allocation policies  
Improve resource allocations processes  
Support Anti-Terrorism by Fostering Effective  
Technology (SAFETY) Act

**SAMPLE ISSUES**

Military Healthcare Benefit Design and Delivery  
Active-Reserve Force Planning  
Cost Growth of Major Defense Acquisition Programs  
Multi-year Procurement Strategies

**Degrees by Discipline**

# Scratch



# Advertisement Blurb

Join the YPPDO for a presentation by Sabrina Cales (Institute for Defense Analyses, University of Wyoming PhD, Yale Postdoc) focusing on her transition from astrophysics into the world of data-driven evaluation of military systems. Sabrina is a research staff member at the Systems Analysis Center at Institute for Defense Analysis (IDA) a Federally Funded Research and Development Center (FFRDC), where she designs test concepts, uses statistical techniques to analyze their results, and provides input to reports that inform the Office of the Secretary of Defense and Congress of the effectiveness and suitability of various U.S. military programs. By ensuring that these systems actually work, this oversight role helps save taxpayer's dollars and more importantly the lives of our sailors, marines, airmen, and soldiers. The presentation will cover Sabrina's think-tank journey; the differences between academia and think-tank analyst; the IDA interview process; analysis topics she has recently leveraged; and resources to help you gain a better understanding of the world of systems evaluation.

# Questions to Keep in Mind (YPPDO Suggestions)

<https://yppdo.yale.edu/information-speakers>

- How did you decide to transition from academia to your current field?
- What is your field/industry and your job function?
- How do the skills you learned in your PhD/postdoc extend to your current work?
- How did your PhD help prepare you for this role?
- How did your PhD not help prepare you for this role?
- Do you have advice on how those interested in your field can prepare?
- Is it possible for people with various scientific backgrounds to transition to your industry?